## Geometry

Week of Nov 28, 2023

General Class Periods 4&5

Last Week	Δ					
Monda	ay:	Makeup DaymainlyTEST Quiz on Triangles basic terms, angle calculations, side angle relationships.				
<u>Tuesday:</u>		Puzzle Pumpkin with lines and triangles.				
Wednesday:		Puzzle Turkey with code from problems off parallel lines and angles solving				
		BREAK for Thanksgiving and Teacher Inservice on Tuesday				
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Wednesday: Drawing Triangles from 3 pieces of information adjusted material from sections 5.3, 5.5, and 5.6						
•		line document for making screen shots of work from site m.org/Classroom-Resources/Illuminations/Interactives/Congruence-Theorems/				
<u>Thursday:</u>	Works	heet 5.5 & 5.6 Puzzletime complete as notes as teacher led				
	Watch	video: https://www.youtube.com/watch?v=vGuiy7NnJIM&t=191s				
	Stude	nts complete practice from Kuta software pages on SSS, SAS, ASA, and AAS Congruence				
<u>Friday: -</u>	Worksheet Se	t from "red" book complete - students work in small groups.				

## 3 sections from chapter 5 on TRIANGLE Congruence (3,5,6)

the corresponding included angles are congruent?	- Westerney - 14		
Lesson Objective(s): Students will use the Side-Angle-Side (SAS) Congruence Theorem. Students will solve real-life problems.	CC State Standards	CC Mathematical Practice Focus	
Previous Learning: Students are familiar with congruent figures. They have learned that all pairs	Stanuarus	Fractice Focus	
of corresponding parts must be congruent in order to show figures are	HSG-CO.B.8	MP3, MP5	
congruent.	HSG-MG.A.1		
Geometry Lesson 5.5 – Day 1: Proving Triangle Congruence by SSS			
Geometry Lesson 5.5 – Day 1: Proving Triangle Congruence by SSS Essential Question: What can you conclude about two triangles when you know t	he corresponding	g sides are congruent	
Essential Question: What can you conclude about two triangles when you know to Lesson Objective(s): Students will use the Side-Side-Side (SSS) Congruence Theorem.	CC State	CC Mathematical	
Essential Question: What can you conclude about two triangles when you know to Lesson Objective(s): Students will use the Side-Side-Side (SSS) Congruence Theorem. Students will use the Hypotenuse-Leg (HL) Congruence Theorem.	CC State Standards		
Essential Question: What can you conclude about two triangles when you know to Lesson Objective(s): Students will use the Side-Side-Side (SSS) Congruence Theorem. Students will use the Hypotenuse-Leg (HL) Congruence Theorem. Previous Learning: Students previously proved triangles congruent using the SAS Congruence	CC State Standards	CC Mathematical Practice Focus	
Essential Question: What can you conclude about two triangles when you know to Lesson Objective(s): Students will use the Side-Side-Side (SSS) Congruence Theorem. Students will use the Hypotenuse-Leg (HL) Congruence Theorem. Previous Learning: Students previously proved triangles congruent using the SAS Congruence Theorem. The terminology and notation should be familiar.	CC State Standards HSG-CO.B.8	CC Mathematical	
Essential Question: What can you conclude about two triangles when you know to Lesson Objective(s): Students will use the Side-Side-Side (SSS) Congruence Theorem. Students will use the Hypotenuse-Leg (HL) Congruence Theorem. Previous Learning: Students previously proved triangles congruent using the SAS Congruence	CC State Standards	CC Mathematical Practice Focus	

Essential Question: What information is sufficient to determine whether two triang	les are congruent	ſ
esson Objective(s): Students will use the ASA and AAS Congruence Theorems.	CC State	CC Mathematical
Previous Learning: Students previously learned how to prove triangles congruent using SAS,	Standards	<b>Practice Focus</b>
SSS, and HL. The terminology and notation should be familiar.	Line of the local states and	CONTRACTOR DE CONTRACTOR
Previous Vocabulary: congruent figures, rigid motion	HSG-CO.B.8	MP3, MP5